

## Aligning Education to Careers Team Notes – February 11, 2010

### **Homework**

Team agreed that their goal statement was close – that it has the concepts but they are reaching for a statement that strikes heart and mind.

- Team agreed to work to finish goal statement by Friday, February 19th; one that the community will find meaning in/will motivate the community.
- Team will work on finalizing their measures. Think about what are the top 3 (4 max) measures that will make the most impact. Share by email and finalize at March meeting.

### **DRAFT Team goal statement**

***A connected community of citizens committed to awakening and nurturing a passion for learning and developing skills in all aspects of their lives so our young people will thrive.***

### **BRAINSTORMED Measures (How will we know our kids are successful?):**

- # kids involved in court system
- Life goal/first career step by end of Sophomore year
- # kids completing college
- Change media focus – more focus on academic success
- ↑ involvement parents
  - Community
  - Businesses

### **Breakout Sessions**

- Students are life-long learners prepared to evolve through a succession of careers/callings.
- Instilling a love of learning, ability and passion to continue learning in aspects of their lives.
- Self-motivated life-long learners able to contribute to work and active citizenship. (Skills needed 1. Communicate, 2. Solve problems, 3. Think critically, 4. access/analyze data)
- Community that supports and encourages students; effective career plans & skills; competencies to achieve; do a better job as a community talking with & supporting kids about future
- Connected community supporting students to develop the skills for life-long learning to become successful in life, work and citizenship.

### ***Discussion:***

- Life-long learner is the concept but term has become cliché; reality that most people will have a succession of careers requires that learning doesn't end when get 1<sup>st</sup> job.
- Self-awareness – what is kid's role here? Want to see kids invested in own life plan at 10<sup>th</sup> grade.
- What outcome do we want from education/for our youth? Young people to thrive.

- Issue of whether kids have a relationship with community/community have a relationship with it's kids?
- Individuating instruction; matching learning to learner's styles or where student is at in learning skills. Need this understanding in community too.
- Help students become aware of own talents and gifts. Most media acknowledgement for youth is around sports talent/achievements.
- Currently see about half of our youth who go to college drop out by end of first year. Come home with \$20,000 debt and without the education to pay for it.

**March Meeting – March 4<sup>th</sup>, 4:00-5:30pm**

- Finalize measures. (Bring your suggestions of what the top 3-4 measures that will have the most impact in moving toward the team's goal/make the most impact toward helping our young people be successful.)
- Outline the business plan for how to get there. What are the levers, measures and action items?