

## Carroll County Grade 3 Reading Proficiency 2005/06 to 2008/09

This summary regarding the reading proficiency of third graders in Carroll County was put together for the Childhood Readiness and Success Team with data available from the NH Department of Education for the academic years 2005/06-2008/09.<sup>i</sup> Proficiency is measured by the NECAP (New England Common Assessment Program) and NH-Alt assessments. This data is not presented to imply that any particular school is doing a better job than another but simply to help us understand what the landscape looks like in terms of students' success in Carroll County. The assessments reported for each year represent different groups of children from year to year and conditions can change in a classroom from year to year (staff, student/teacher ratios, etc.)

<b>Carroll County students reading at or above grade level in 3rd grade</b>						
As defined by the NECAP and NH-Alt assessments						
<u>School Name</u>	<u>TOTAL School Enrollment as of 10/1/2009</u>	<u>Free/ Reduced Lunch % Participation as of 10/1/09</u>	<u>2005-2006</u>	<u>2008-2009</u>	<u>Change From 05/06 to 08/09</u>	<u>Cumulative Total 2006-09</u>
Ossipee Central School	233	62.23%	72%	56%	-16%	64%
Effingham Elementary School	80	52.50%	50%	67%	17%	71%
Conway Elementary School	199	50.75%	52%	100%	48%	76%
Kenneth A. Brett School	189	44.44%	38%	73%	35%	73%
Paul Elementary School	427	38.17%	78%	77%	-1%	65%
Pine Tree Elementary School	183	36.61%	71%	91%	20%	87%
Josiah Bartlett Elementary School	252	34.52%	59%	71%	12%	77%
John H. Fuller School	234	31.62%	69%	77%	8%	77%
Tuftonboro Central School	153	24.18%	65%	93%	28%	93%
Carpenter Elementary School	198	21.72%	77%	82%	5%	85%
Moultonborough Central School	258	19.77%	96%	90%	-6%	86%
Sandwich Central School	64	17.19%	90%	58%	-32%	NR
Jackson Grammar School	51	5.88%	NR	76%	NR	NR
<i>State of NH</i>		23.95%	71%	78%	7%	77%
<b>Total Carroll County</b>			<b>70%</b>	<b>83%</b>	<b>13%</b>	
NR=not rated (group too small)						

In 2005/06 the proficiency levels achieved ranged from 38% to 96% and from 56% to 100% in 2008/09. Overall, the percentage of Carroll County students reading at the third grade level rose by 13% from 70% in the 2005-06 school year (308 of 440 children) to 82.6% in the 2008-09 school year (309 of 374 children), with the county moving from slightly below the state average in 05/06 to 5% above in 08/09. The proficiency percentages for a particular school tended to flex up and down from year to year though most schools made overall gains across the four years. Over that four-year span the lowest proficiency percentage for a cohort of 3<sup>rd</sup> graders was 38% in 2005 (62% were not reading at grade level) and the highest was 100% reading on grade level in 2009.

In general, we can see a relationship between the percentage of students receiving free and reduced lunch and the proficiency levels achieved, though that is not consistently the case. An example of a school that seems to have bucked this trend is Conway Elementary School, which raised the percentage of students reading on grade level from 52% in 2005-06 to 100% in 2008-09.

To follow will be similar reports for math and science.

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<sup>i</sup> <http://www.ed.state.nh.us/education/data/index.htm>